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Description automatically generated**Peer Observation of Teaching**

Post-Observation Reflection Questions Template

This resource is meant to help guide the peer observation of a classroom observation process. The questions in this document assume the observer and instructor being observed have met prior to the classroom observation of teaching to discuss the latter’s goals for the peer observation.

We encourage the instructor being observed to complete a final reflection as a way to consolidate their Peer Observation experience and to identify next steps and areas for growth.

**Below is a list of potential reflection questions. Please select/modify a few of these questions as relevant to complete your post-observation reflection.**

1. In the pre-observation conversation, what did you identify as your goals for the observation?

If you were working on some aspects of your teaching, how did that go during the observation? Please give examples.

2. Did your students achieve the learning goals or outcomes(s) that you intended? How do you know?

* Was there unexpected learning that happened? Describe…

3. What strategies did you employ to make the session relevant, accessible, and engaging to students? How did it go?

4. In what ways did you foster a sense of belonging and an inclusive learning environment?

5. Is there anything that happened in this class that you can’t let go of (e.g., you keep thinking about it and mulling it over)? Say more...

6. If you were to teach this class over again, would you do anything differently? If yes, what would you change? Why? (if no, why not?)

7. What will you continue to do because it works well in your teaching and contributes to students’ learning?

8. What will you be working on next to further improve your teaching? What are you next steps?

9. What have you learned about your teaching philosophy from your classroom observations (it could be something new or something that has been affirmed)? What personal values do you bring to your teaching?

10. How has the experience of again being in the “learner” role impacted your teaching?

11. What have you learned is one of your teaching strengths?

12. What surprised you during this experience? What assumptions about teaching were challenged?

13. What is one thing you learned that will make your teaching more effective?

14. What is one thing you learned that you are going to apply next semester in your classroom?