

Ranking the Course Evaluation Plans: Best Alignment?

- According to the course description and overview of the student learning outcomes rank the evaluation plans from **LEAST to BEST aligned**.
- When complete the ranking, suggest teaching and learning strategies and ways the instructor should develop the course to allow opportunities for learning and practicing the learning outcomes.

Generic Course Description

In this course students will explore and practice applying the key concepts and content related to the discipline through a variety of projects, activities, and assignments. Students will tackle real-life situations while developing critical and creative thinking skills.

Course Learning Outcomes

By the end of the course students should be able to:

1. Describe key concepts and content related to the discipline with examples and applications
2. Perform, according to criteria, key skills and abilities related to the discipline (e.g., lab, shop, clinical settings)
3. Communicate clearly and professionally in both written and verbal formats key concepts and content related to the focus of the course
4. Apply and assess critical and creative thinking strategies to authentic problems related to the discipline (e.g., problem solve, research, and gather details, assess, and rank solutions, choose a solution)
5. Defend a decision with suitable evidence, rationale, and reasoning (e.g., given choices, make a decision, indicate why chose and justify when questioned)
6. Utilize appropriate learning strategies and study skills that results in longer-term learning of the course content and contribute to learner readiness and development

Course Evaluation Plans

Evaluation Plan 1

- Quizzes (10%) – 11 quizzes, one a week, 10 multiple choice questions each – 2% each (drop lowest)
- One-Page Summary (10%) – handed in early in term, summary of a key topic, concept etc.
- Paper or Report (20%) – 10 – 20 pages, topic choice, done individually, show key concepts
- Group Project (15%) - do a project and present, everyone in group gets same grade
- Mid-Term (20%) – 30 multiple choice/true false questions, 10 short answer, 2 long answer
- Final Exam (25%) – 40 multiple choice/true false questions, 10 short answer, 3 case studies

Evaluation Plan 2

- Paper or Report (20%) – 10 - 20 pages, topic choice, done individually, show key concepts
- Online Textbook Activities (20%) – completion of short assignments every week from textbook
- Mid-Term 1 (20%) – 30 multiple choice/true false questions, 10 short answer, 2 long answer
- Mid-Term 2 (20%) – 30 multiple choice/true false questions, 10 short answer, 2 long answer
- Final Exam (20%) – 50 multiple choice/true false questions, 15 short answer, 3 long answer

Evaluation Plan 3

- Performance Tasks (30%) – 3 demonstrations of learning during class time
- Problems (20%) – Choose from 1 of 2 problems each week X 5 weeks, solve, show how arrived at answer
- Question Creation (20%) – Each week create 2 higher level thinking questions based on content X 10 weeks, along with suitable answer documenting where found information
- Learning Summaries (10%) – twice during course share what learning and the impact of it
- Quizzes (20%) – 11 quizzes, one a week, 10 multiple choice questions each – 1% each (drop lowest)

Evaluation Plan 4

- Performance Tasks (30%) – 3 demonstrations of learning during class time
- Individual Learning Plan (40%) – choose one or two projects that will demonstrate understanding and application of learning outcomes (e.g., community issue, creation of a learning module, interview with local experts/community members, discipline-based problem etc.)
- Learning Summaries (30%) – three times during course share what learning and the impact of it

Evaluation Plan 5

- Quizzes (20%) – 11 quizzes, one a week, 10 multiple choice questions each – 2% each (drop lowest)
- Performance Tasks (20%) – 3 demonstrations of learning during class time
- Individual Project (35%) – choice of three real-life local community situations, analyze, find solutions, rank solutions, share in a format of choice (paper, video presentation, interview, lesson etc.)
- Learning Summaries (25%) – three times during course, share what learning, impact, application to future

Evaluation Plan 6

- Paper or Report (20%) – 10 - 20 pages, topic choice, done individually, show key concepts
- Group Project 1 (20%) – choose from course concepts, write summary paper and present key points to class
- Group Project 2 (30%) – assign an issue/problem/real-life scenario, analyze, create solutions and rank best to worst, individual responsibility for 20% of mark, 10% as group summary and solutions
- Learning Summaries (30%) – three times during course, share what learning, impact, application to future

Course Instructional Strategies

Depending on your best to least aligned ranking of the evaluation plans, suggest some aligned instructional strategies (teaching and learning strategies, ways to structure your classes, ways in which the course will unfold)

- Idea:
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