Dimensions of Engaged Teaching Practices to Enhance Student Learning

Scholarship of Teaching Scholarly Teaching **Informed by Evidence** Teach based on findings from Critically reflect Present findings at Publish peerliterature, research studies based on evidence reviewed research a conference Opt in to NIC Student Learning Engage in peer classroom observation Apply for research ethics approval for Experience Feedback Surveys visit and invite peers to your class teaching and learning project mid and end of term Learn about Scholarship of Teaching and Learn-Do classroom action Publish an essay in ing (SoTL) by doing SoTL Read, explore and learn about Scholar-Attend a teaching research ship of Teaching and Learning (SoTL) conference a magazine, journal Design curriculum Present on teaching practice Create a teaching Change teaching practices based on at a conference resource to share student or peer feedback Develop a course Plan lessons and classes Share teaching Publish curriculum Create a teaching portfolios resource to share Develop a Teaching Engage with literature in Portfolio a book group / club Share teaching tips and Sharing about Teaching ideas via a workshop Write a blog post or cre-Reflect on teaching practices ate a podcast to share documenting reactions, teaching experiences changes and next steps

Informed by Experience